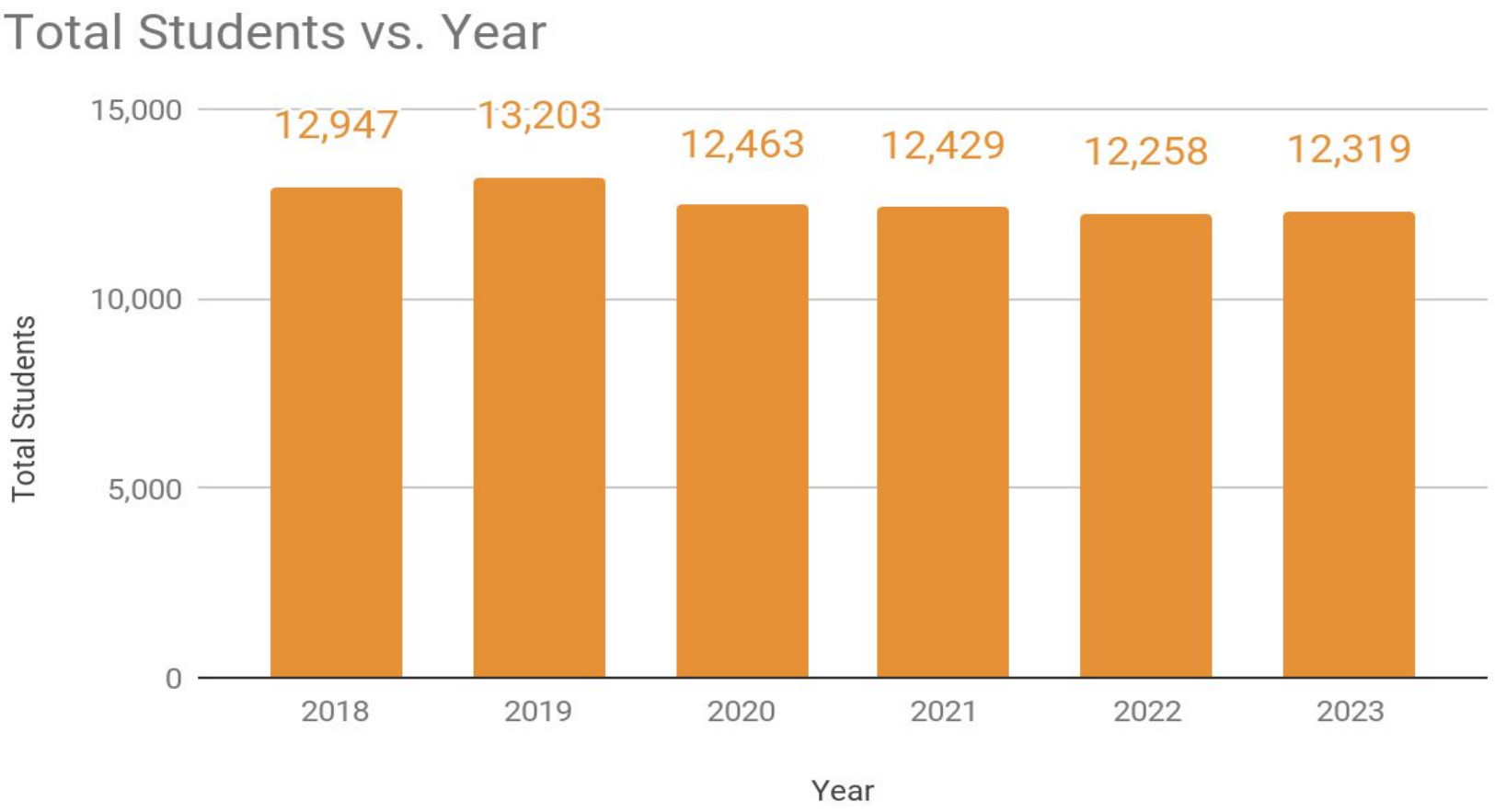
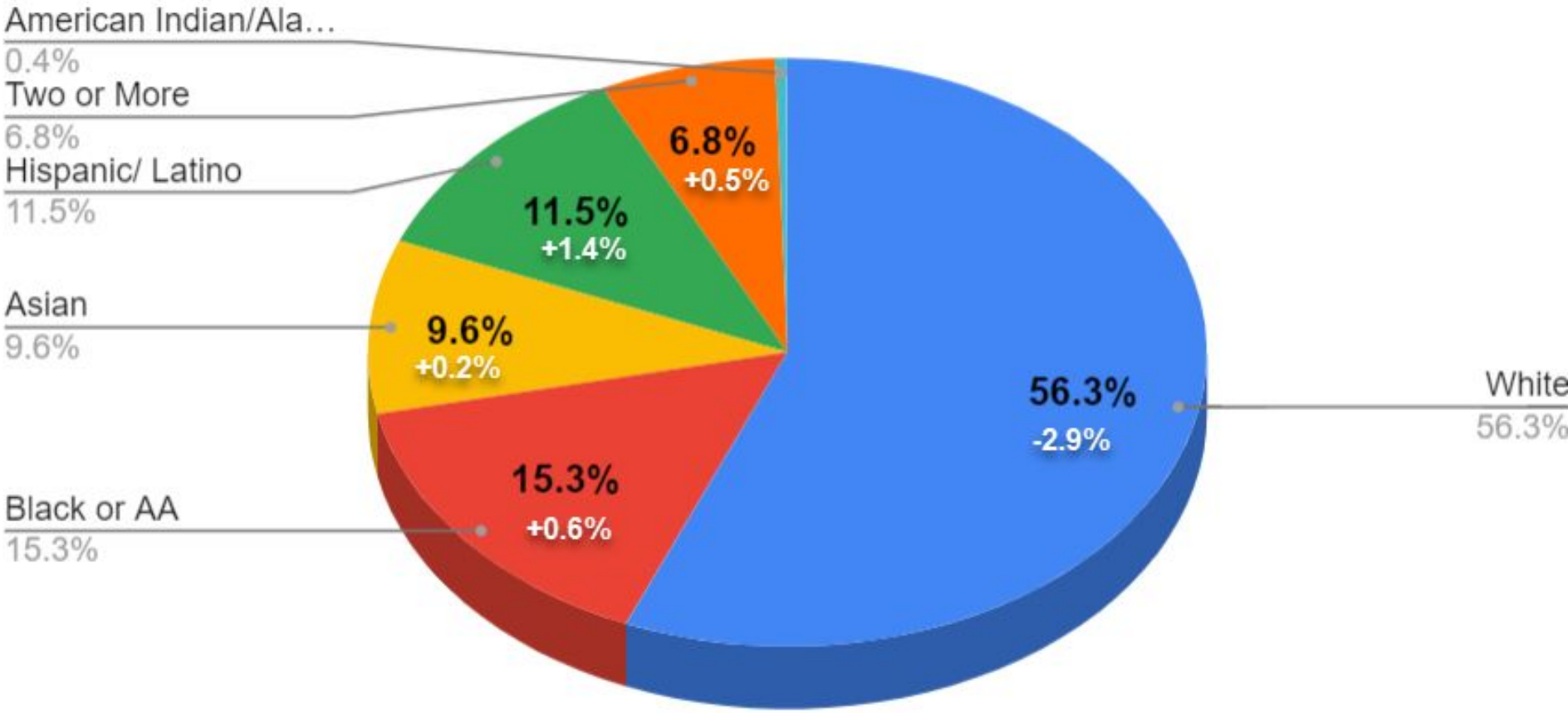
Enrollment
Academic Growth & Achievement Report

Fall of 2023 Report
2022-2023 Assessment Data

Enrollment


Total Students vs. Year
15,000
10,000
5,000
0
Total Students
12,947
13,203
12,463
12,429
12,258
12,319
2018
2019
2020
2021
2022
2023
Year

23-24 Unit 5 Demographics



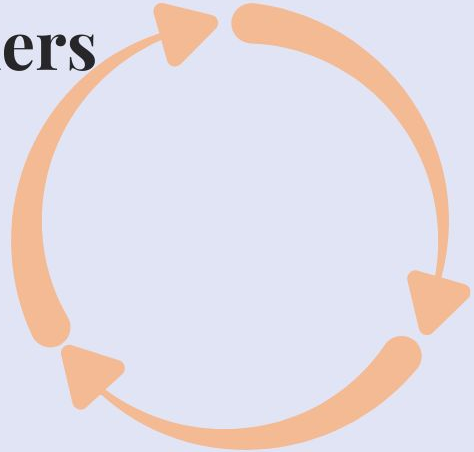
Impact of COVID on Learning and State Testing

2018-2019	2019-2020	2020-2021	2021-2022
Regular School Year	**Spring School Closure**	**Hybrid Instruction**	**In Person Instruction**
All State Testing and Accountability	Act of God Days	Remote → Blended →	In Person Instruction
	Begin Remote	Remote → Blended	Medical Remote & Covid Exclusions
	No State Testing	State Testing (No Accountability)	State Testing
NWEA MAP Testing	No MAP Testing	No MAP Testing	**FastBridge Testing**

District Assessments & intervention

District Benchmark & Screeners

- Gold - Early Learning
- aReading & aMath
  - K-8 3x/year (F, W, S)
  - 9&10 Fall
- SAEBRS & mySAEBRS
  - K-12 2x/year (Sept. &Feb.)

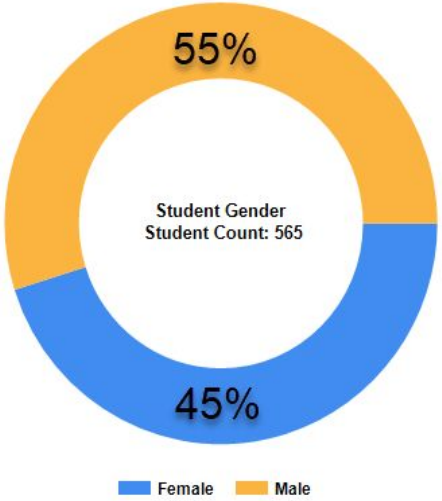


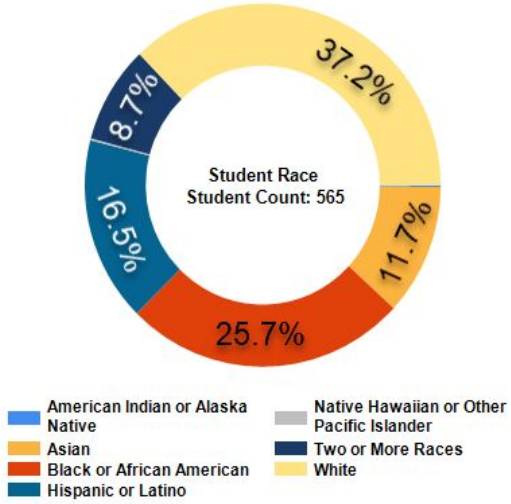
Data Days

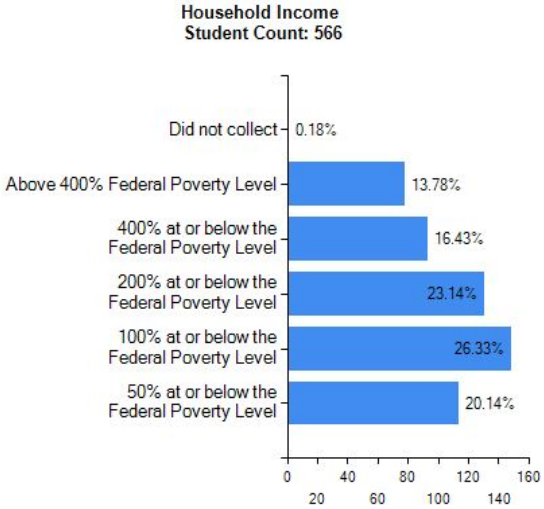
Intervention Cycle

Pre-K Student Demographic Information (Fall 2023)

3 to 5 Metrics



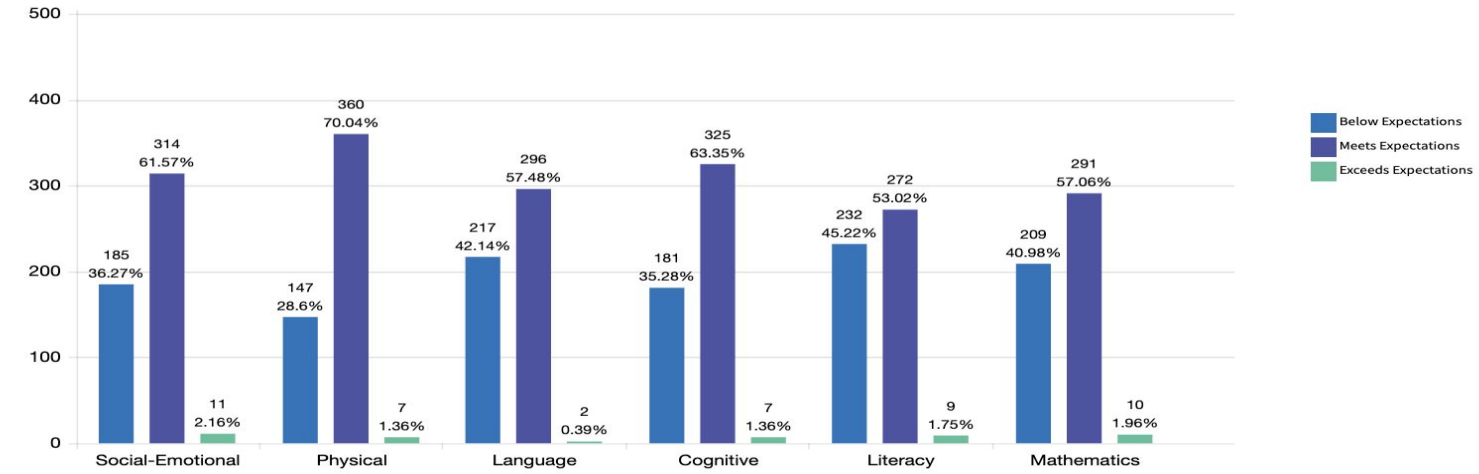




Pre-K Fall GOLD Assessment Data (Fall 2023)

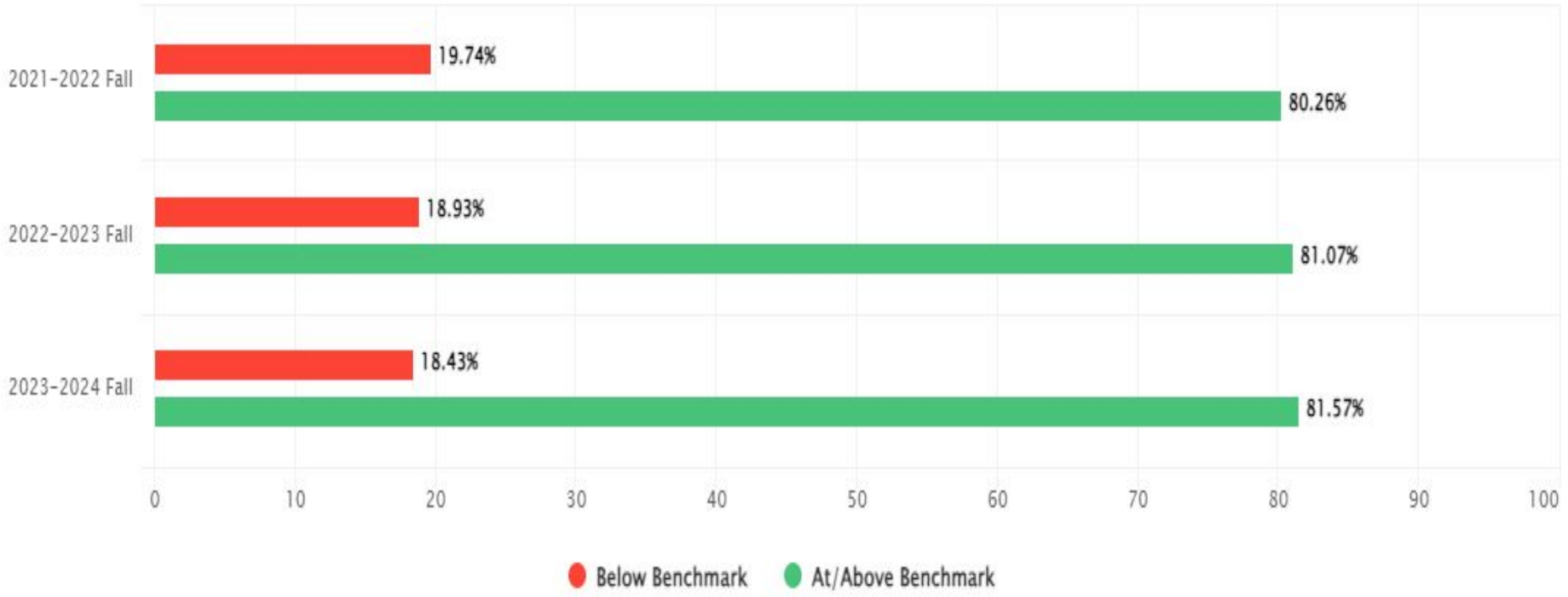
- MCLEAN CO UNIT DISTRICT 5

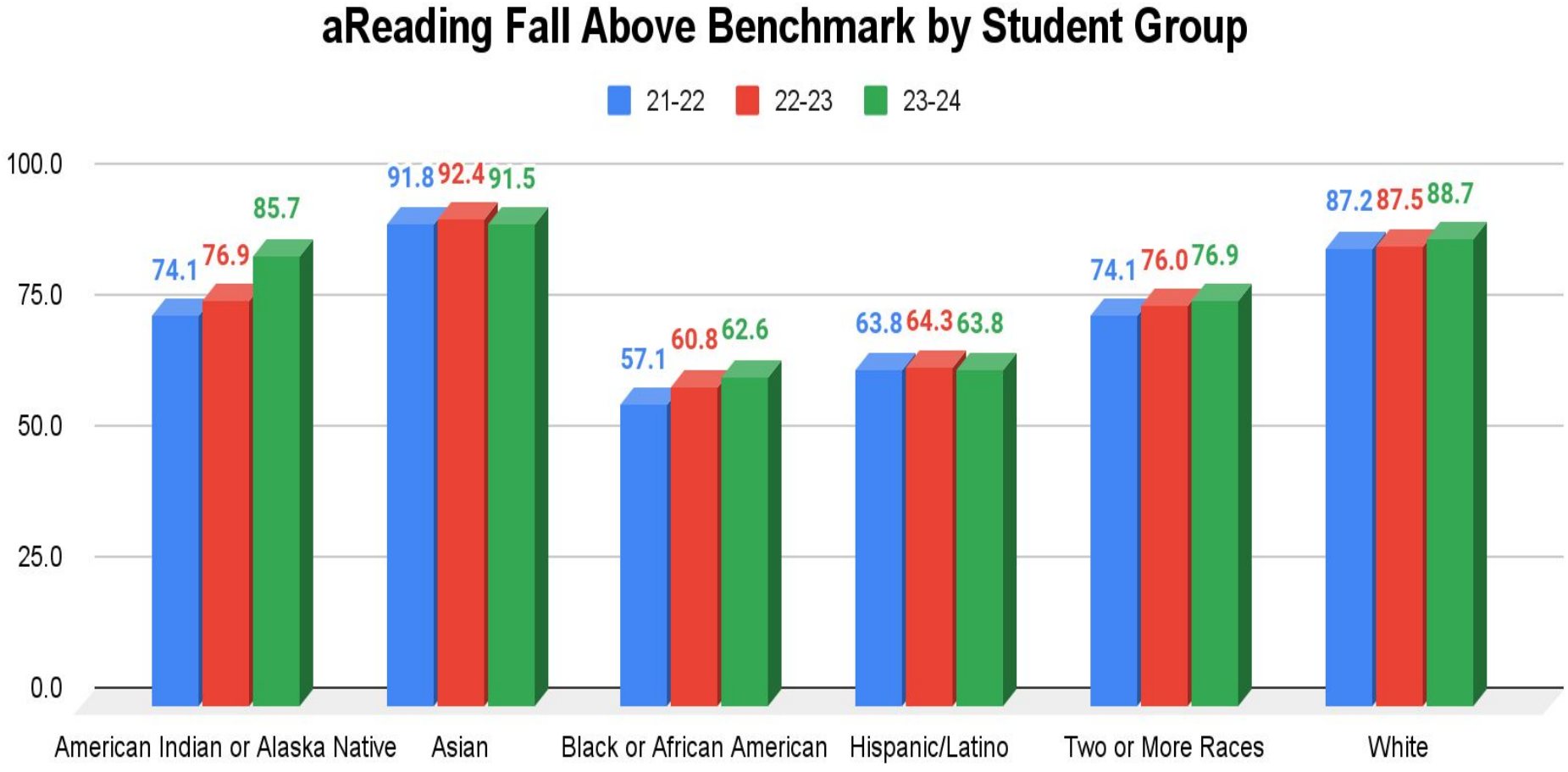
Fall Period 1 2023/2024 - Widely Held Expectations



Fall Fast aRead Compare District K-10

As of: 11/13/2023

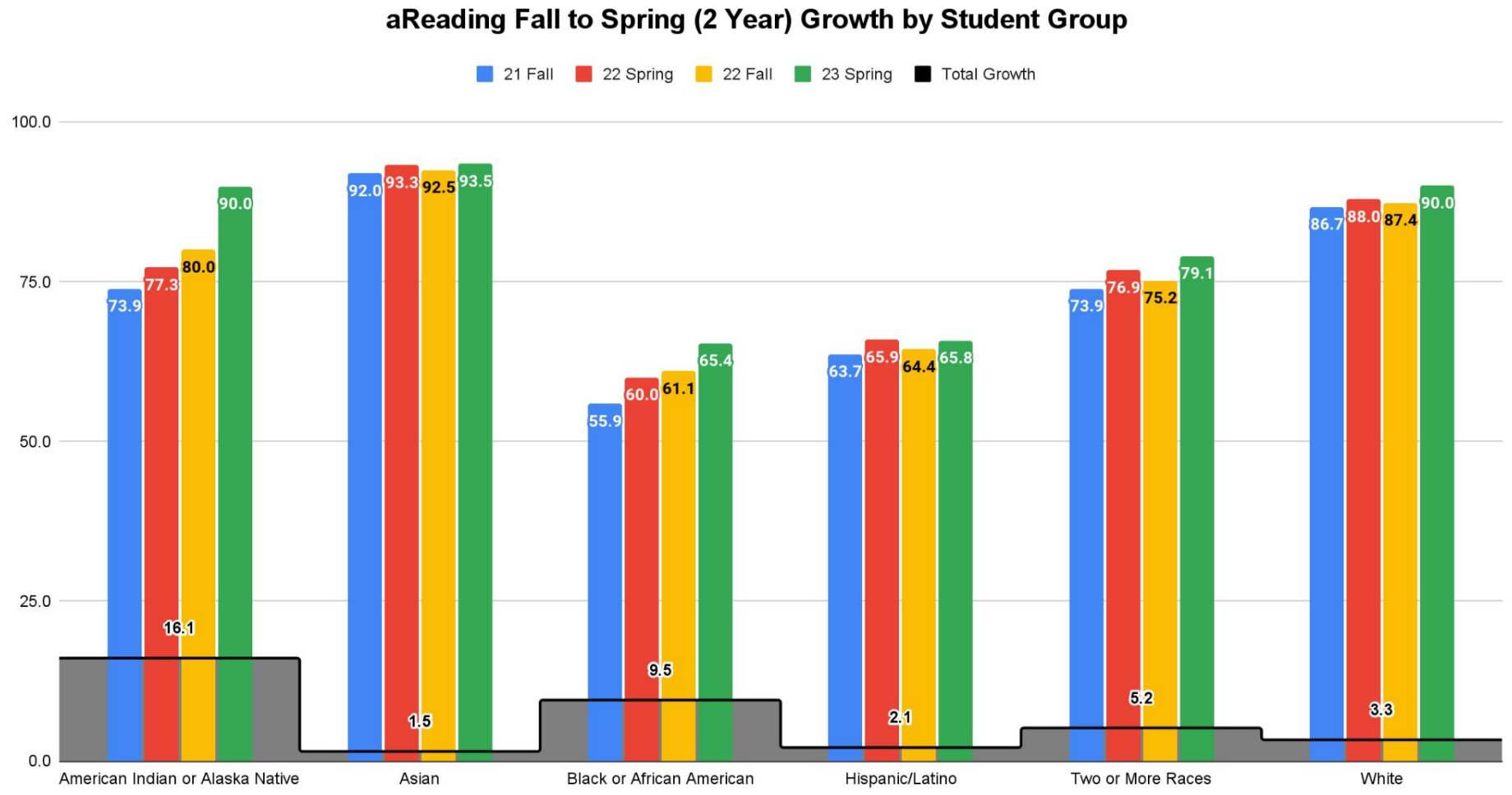



aReading Fall Above Benchmark by Student Group
21-22
22-23
23-24
100.0
75.0
50.0
25.0
0.0
74.1
76.9
85.7
91.8
92.4
91.5
57.1
60.8
62.6
63.8
64.3
63.8
74.1
76.0
76.9
87.2
87.5
88.7
American Indian or Alaska Native
Asian
Black or African American
Hispanic/Latino
Two or More Races
White

aReading 1st - 8th Fall to Spring by Year

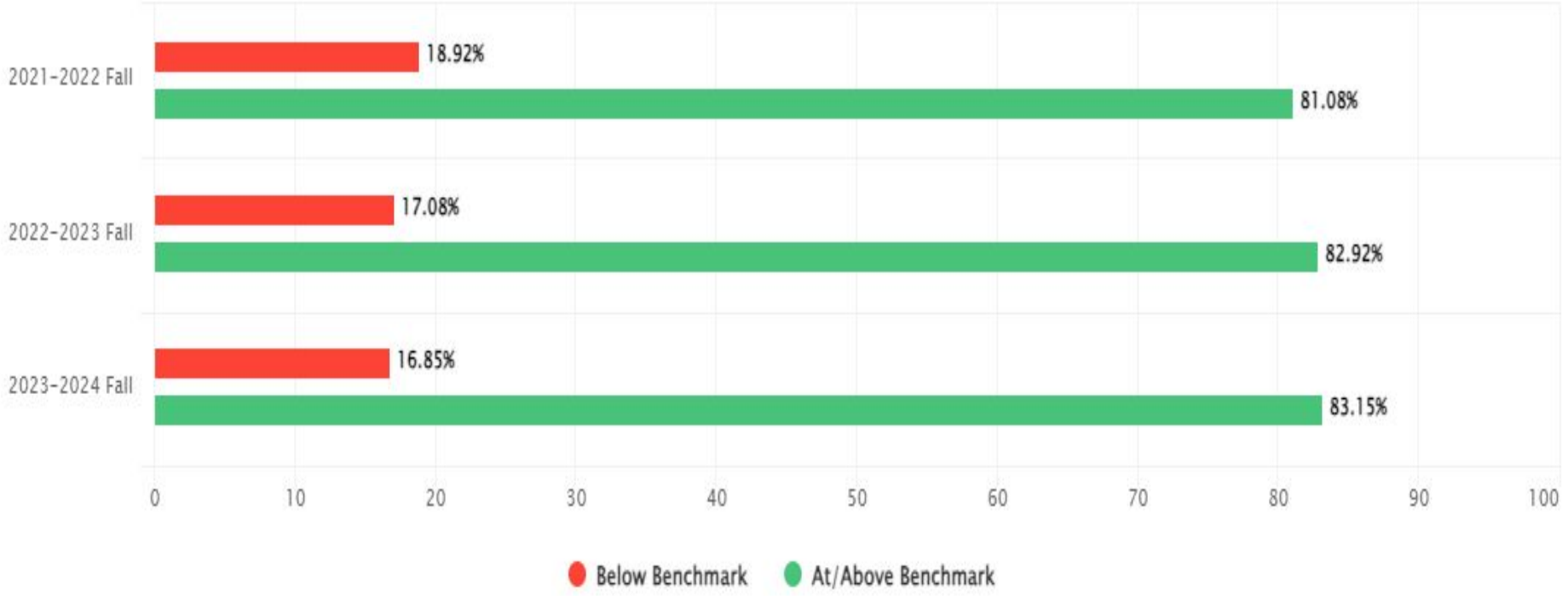
As of: 10/30/2023

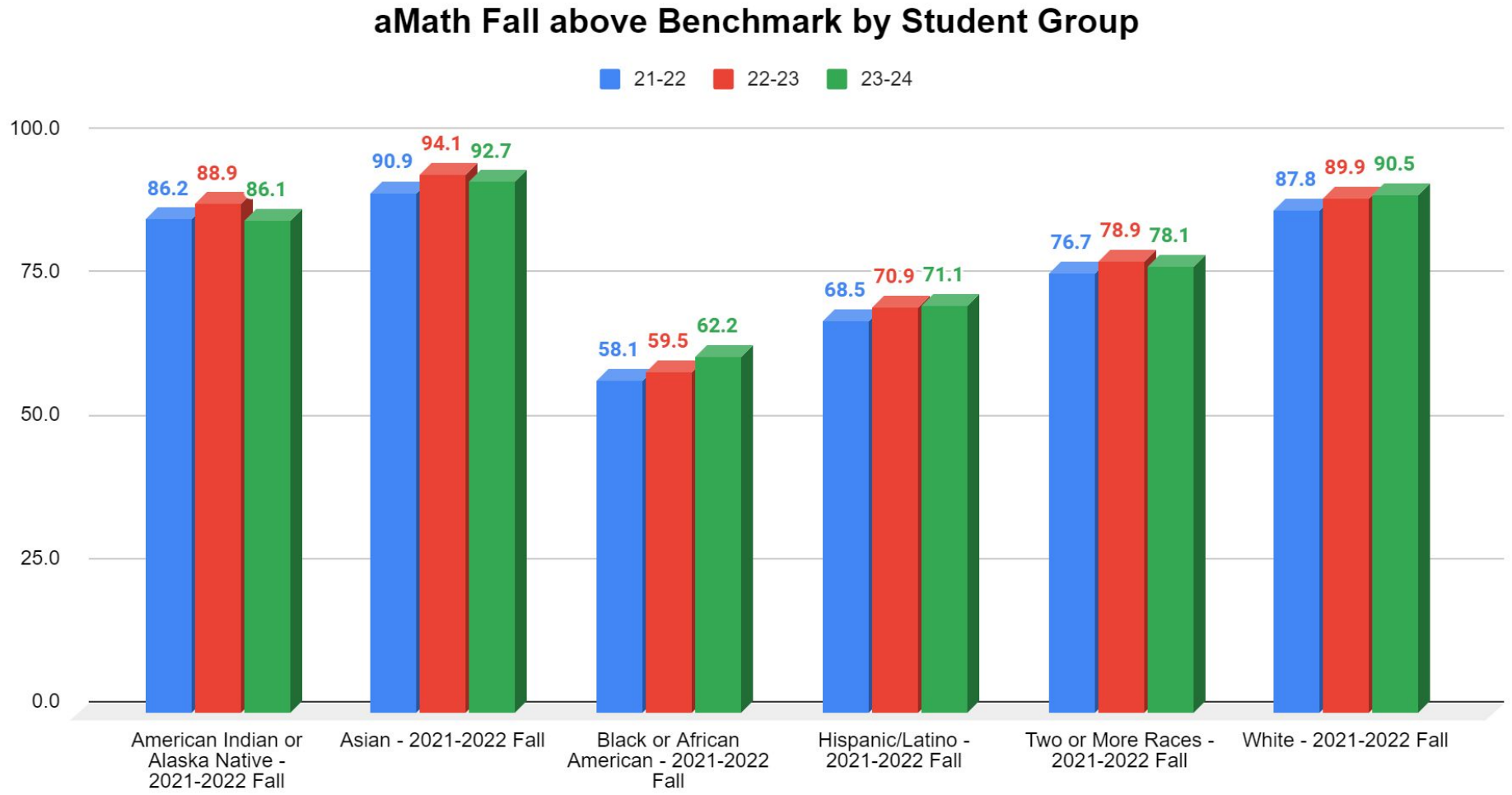



aReading Fall to Spring (2 Year) Growth by Student Group
21 Fall
22 Spring
22 Fall
23 Spring
Total Growth
100.0
75.0
50.0
25.0
0.0
73.9
77.3
80.0
90.0
16.1
92.0
93.3
92.5
93.5
1.5
55.9
60.0
61.1
65.4
9.5
63.7
65.9
64.4
65.8
2.1
73.9
76.9
75.2
79.1
5.2
86.7
88.0
87.4
90.0
3.3
American Indian or Alaska Native
Asian
Black or African American
Hispanic/Latino
Two or More Races
White

Fall Fast aMath Compare District K-10

As of: 11/13/2023

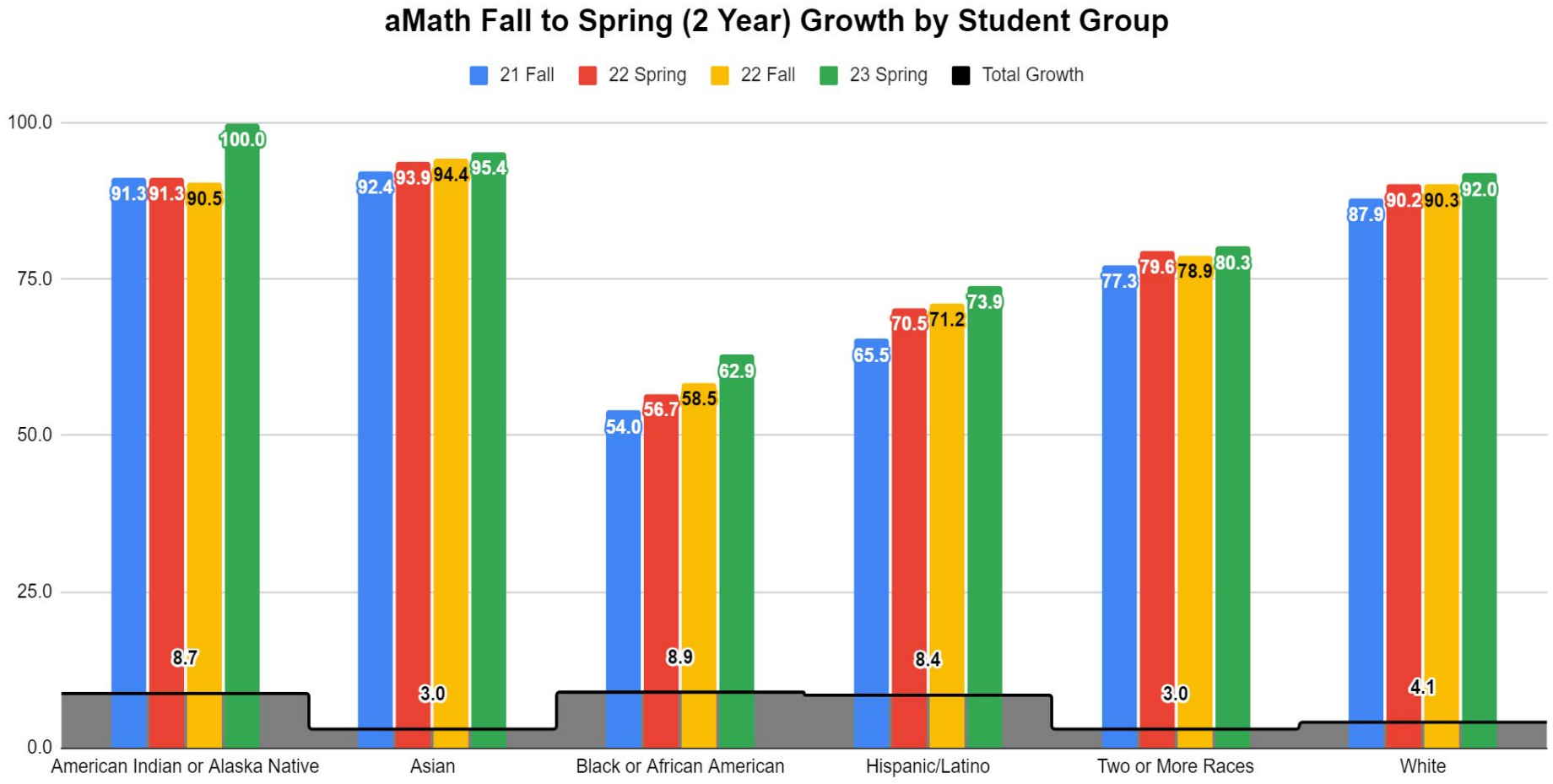



aMath Fall above Benchmark by Student Group
21-22
22-23
23-24
100.0
75.0
50.0
25.0
0.0
86.2
88.9
86.1
90.9
94.1
92.7
58.1
59.5
62.2
68.5
70.9
71.1
76.7
78.9
78.1
87.8
89.9
90.5
American Indian or Alaska Native - 2021-2022 Fall
Asian - 2021-2022 Fall
Black or African American - 2021-2022 Fall
Hispanic/Latino - 2021-2022 Fall
Two or More Races - 2021-2022 Fall
White - 2021-2022 Fall

aMath 1st - 8th Year to Year Comparison

As of:
11/6/2023

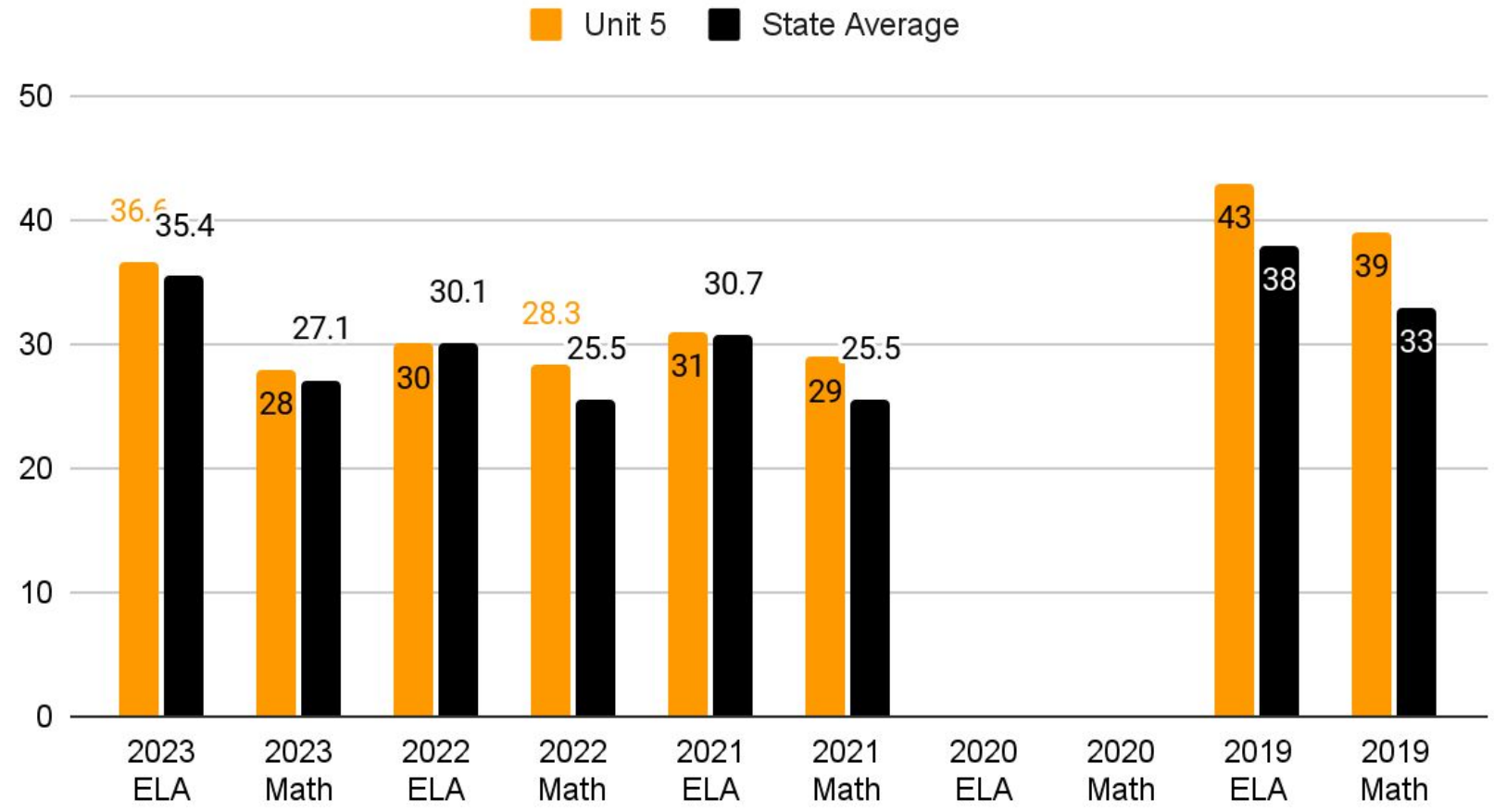



aMath Fall to Spring (2 Year) Growth by Student Group
21 Fall
22 Spring
22 Fall
23 Spring
Total Growth
100.0
75.0
50.0
25.0
0.0
91.3
91.3
90.5
100.0
8.7
92.4
93.9
94.4
95.4
3.0
54.0
56.7
58.5
62.9
8.9
65.5
70.5
71.2
73.9
8.4
77.3
79.6
78.9
80.3
3.0
87.9
90.2
90.3
92.0
4.1
American Indian or Alaska Native
Asian
Black or African American
Hispanic/Latino
Two or More Races
White

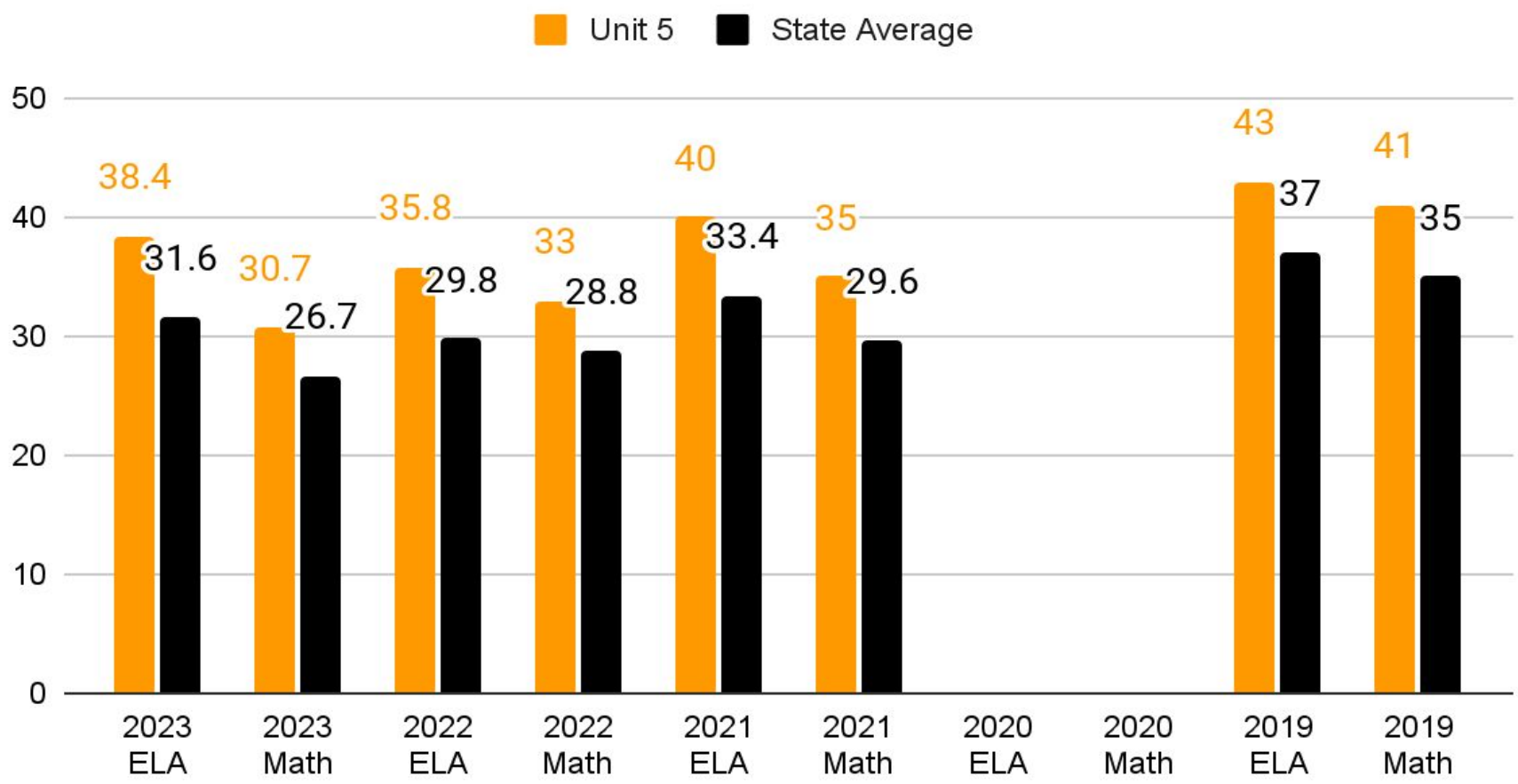
Illinois Assessment of Readiness

- Taken March/April
- 3rd - 8th Grade Students
- Math
  - 3 x 60 minute sessions
- ELA
  - 2 x 75-90 Minute Sessions
- Results
  - Preliminary Individual mid-late July
  - School Level - September/October

Unit 5 and State Average



SAT Proficiency (% of Students who Meet & Exceed)



SAT

SAT w/Essay

- Content Areas: ELA/Literacy, Mathematics, Essay
- 11th grade students & 12th grade students without a valid grade 11 or 12 score or qualifying exemption are rostered to take SAT with Essay in the spring

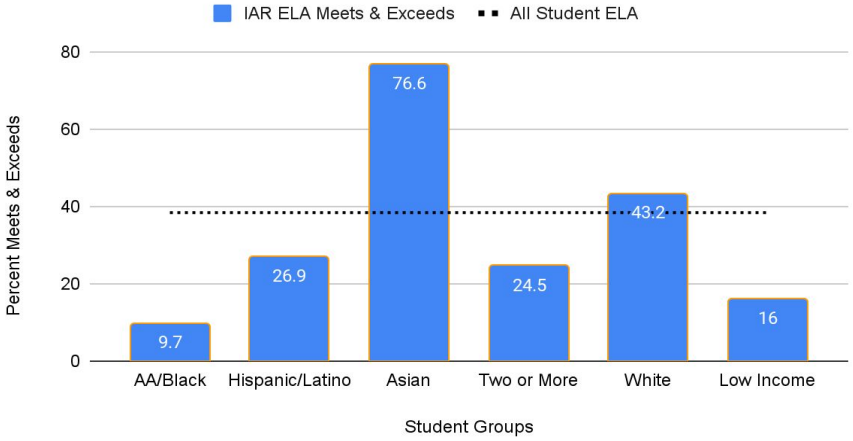
SAT Results - School Day Test Spring ‘23

	# of Testers	Score Distribution	Mean Total Score (400-1600)
District	848		400 998
State	137,252		400 960
All Testers	1,237,301		400 955

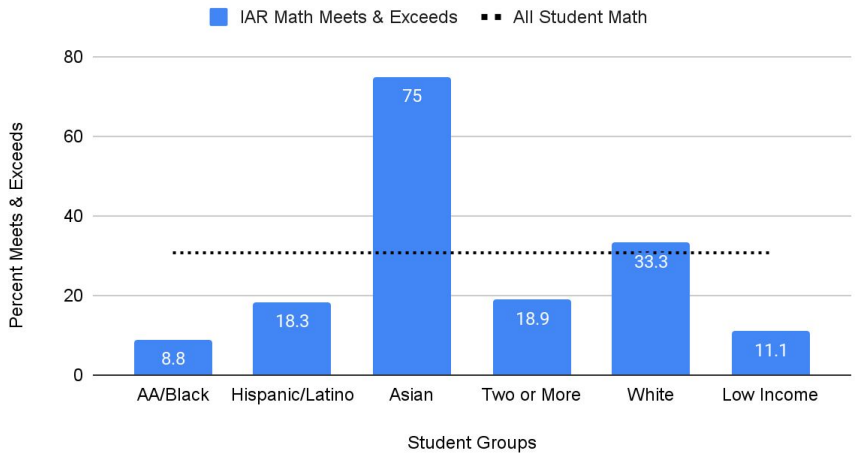
I A R

S A T

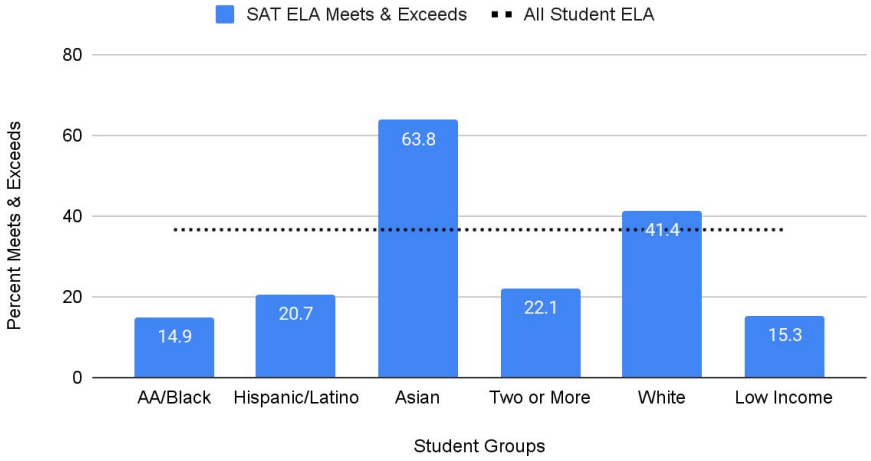
IAR ELA Meets & Exceeds by Student Group



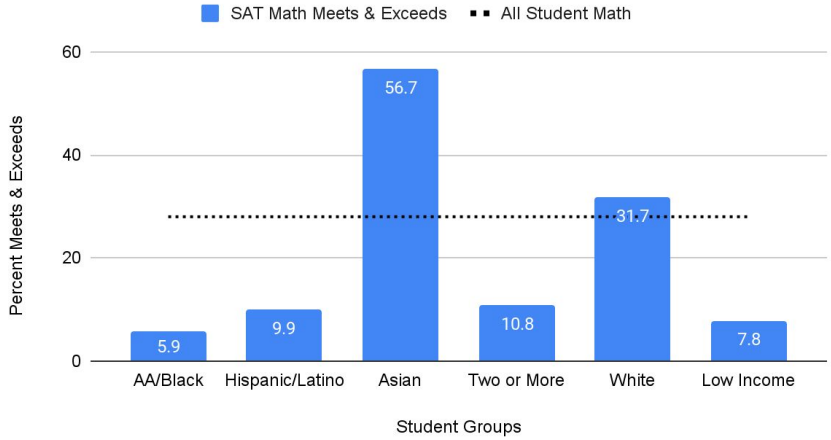
IAR Math Meets & Exceeds by Student Group



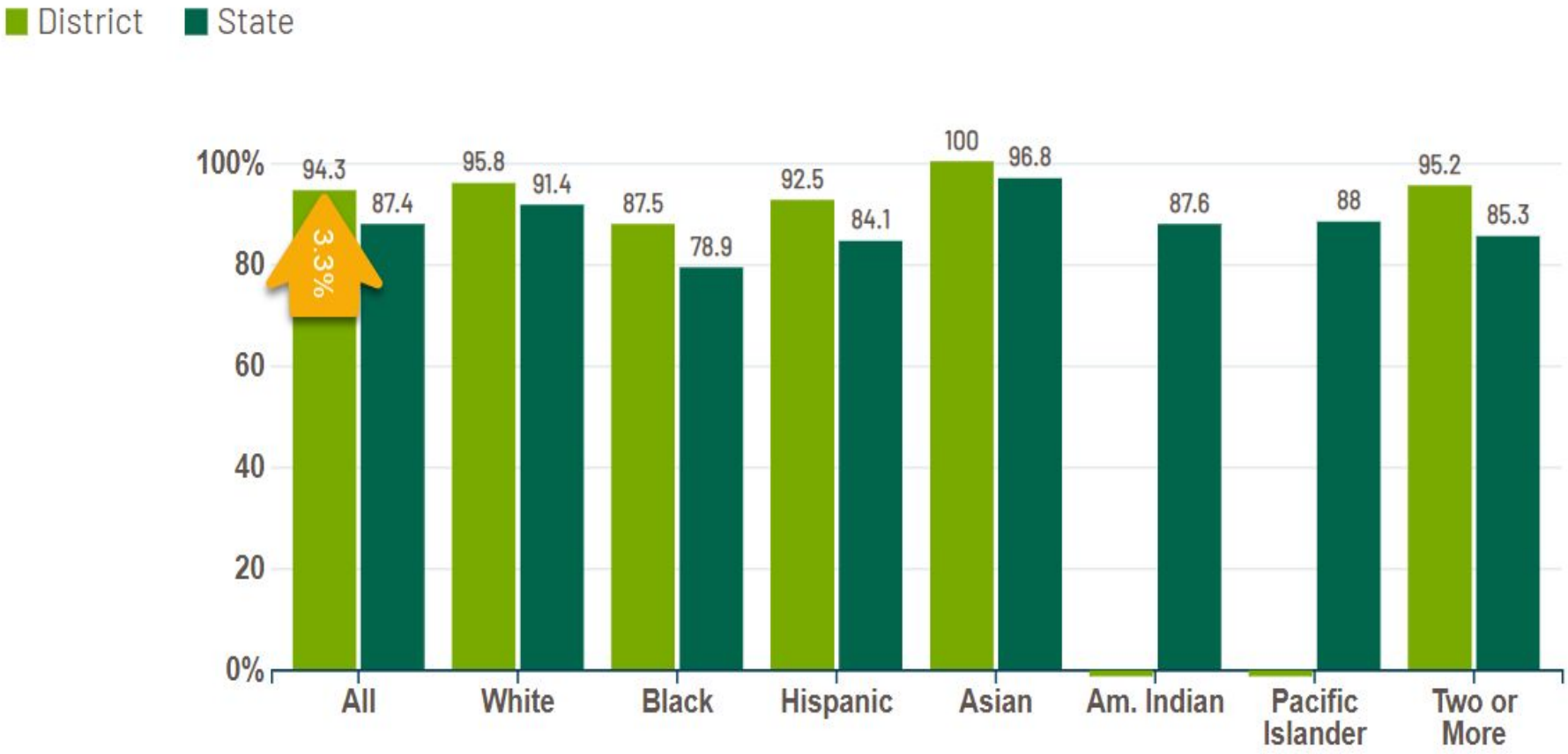
SAT ELA Meets & Exceeds and All Student ELA



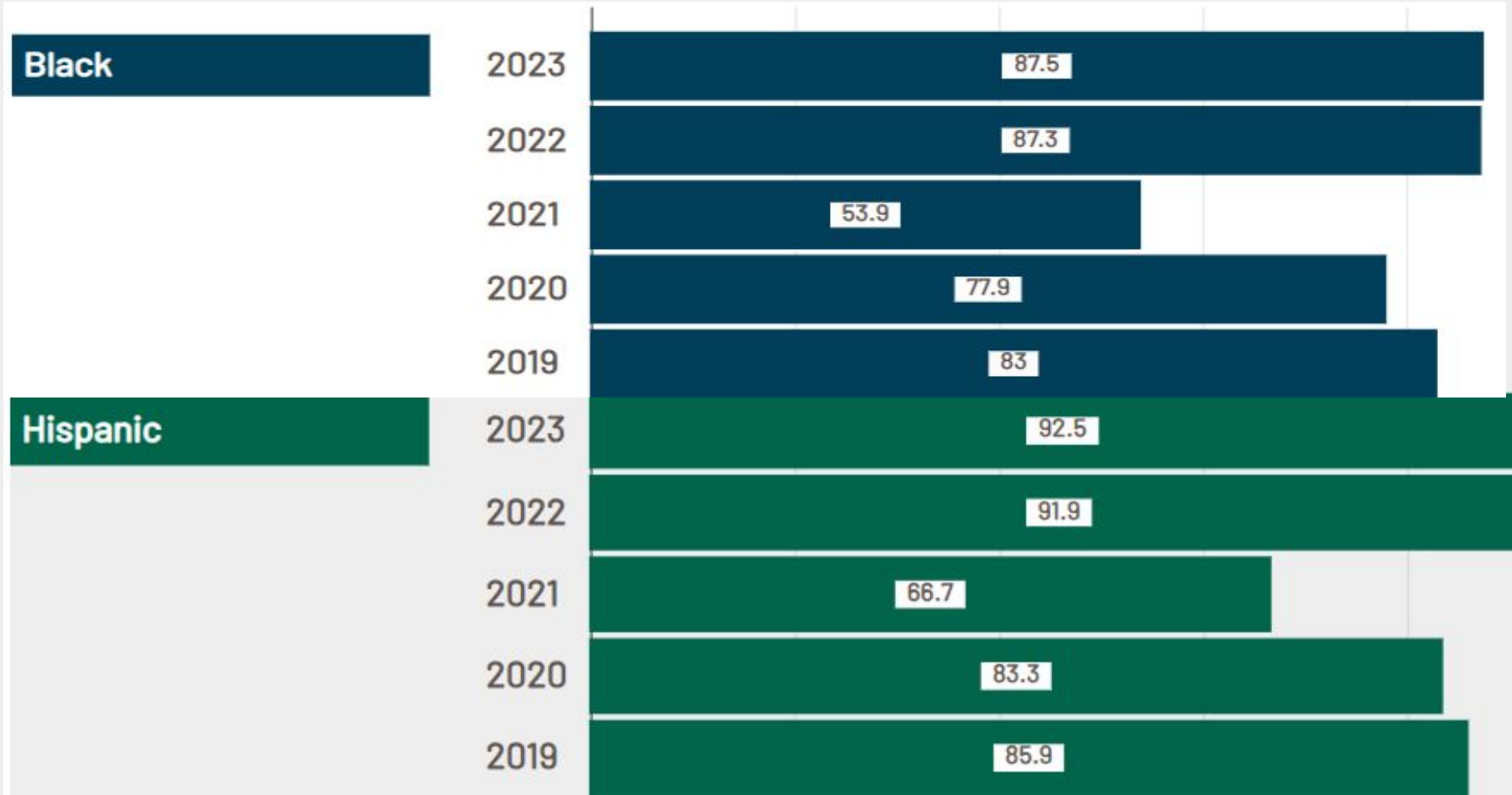
SAT Math Meets & Exceeds and All Student Math



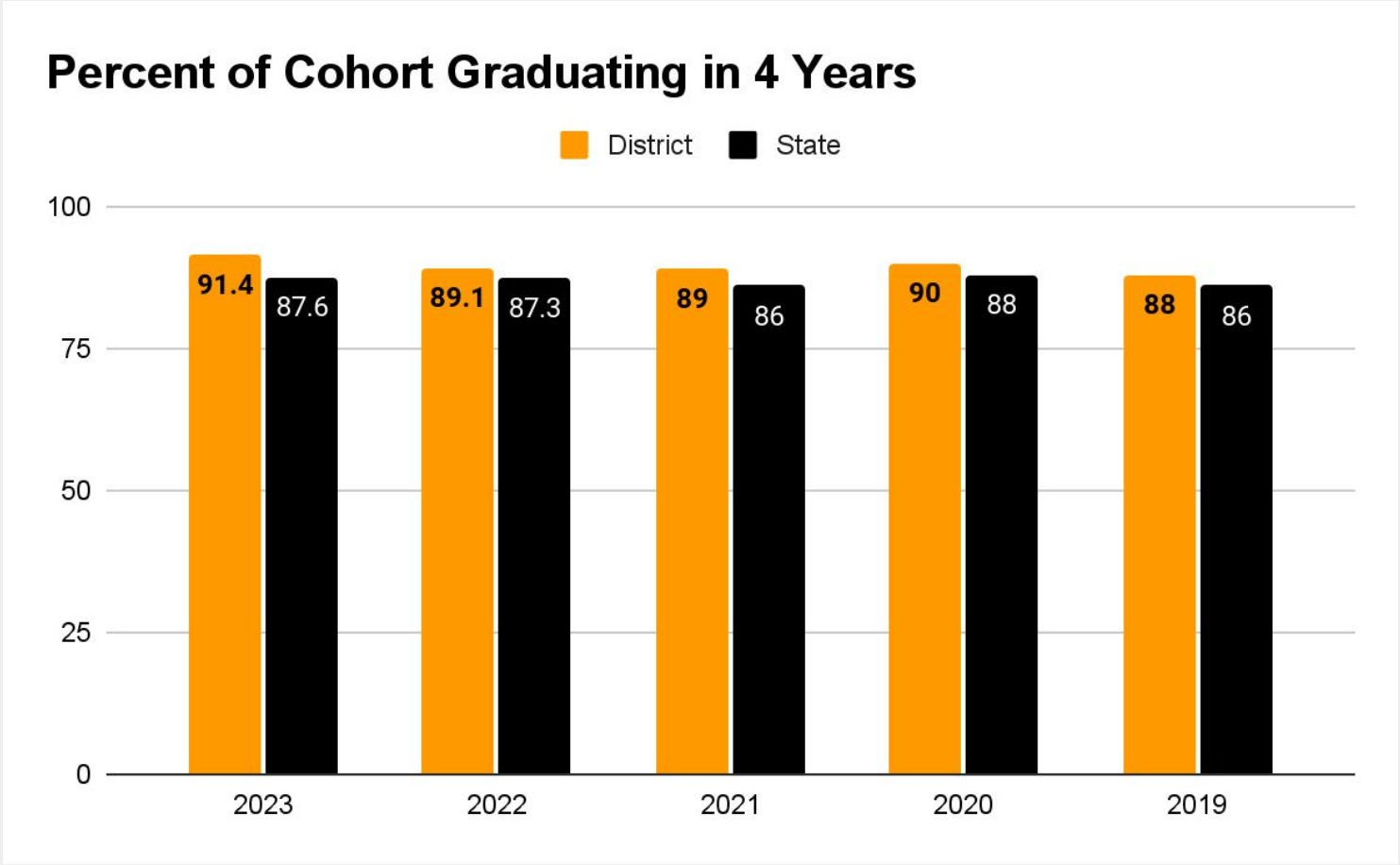
Freshman On Track

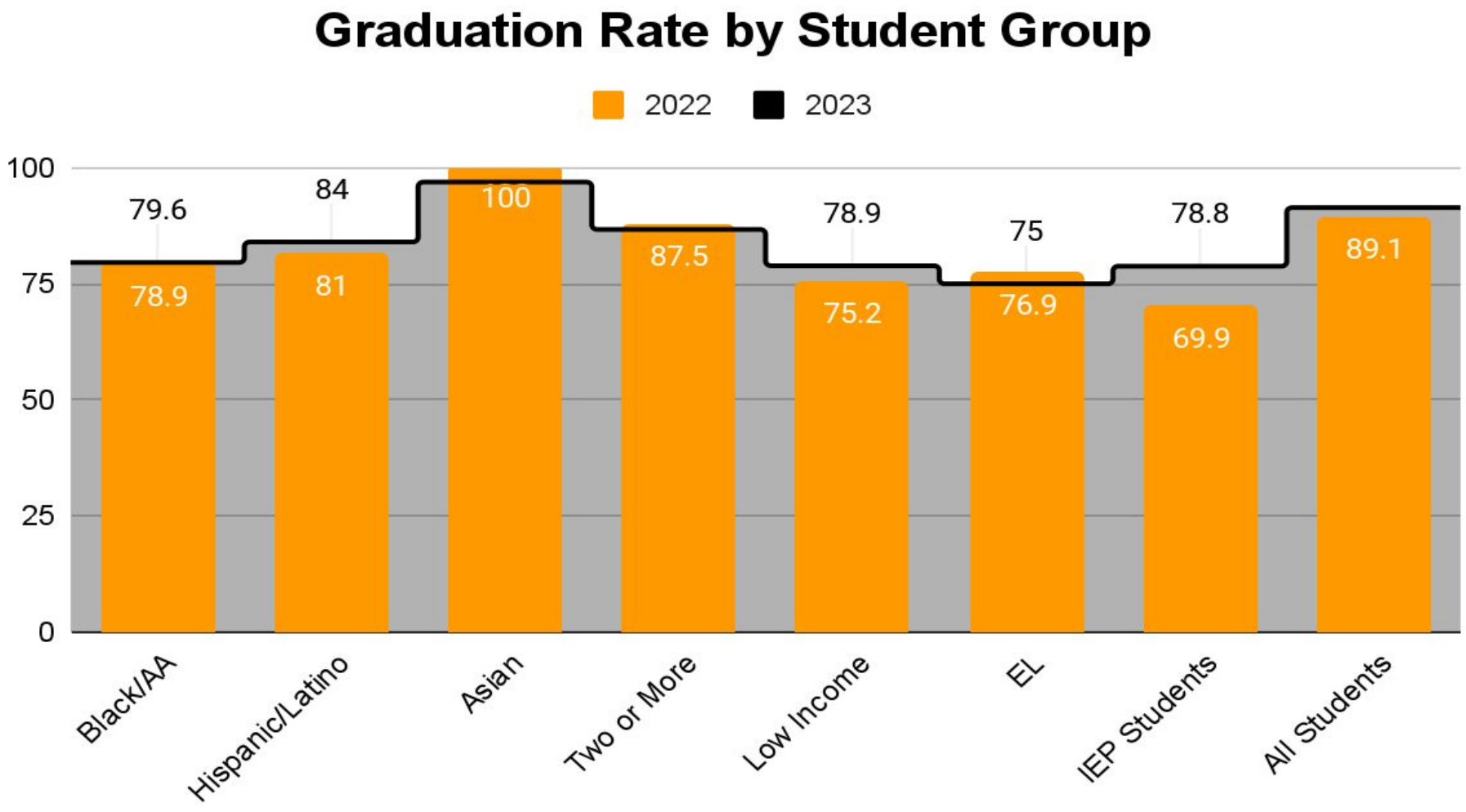


Freshman On Track Student Group Trends



2023 (4 Year) Graduation Rate




Graduation Rate by Student Group
2022
2023
100
75
50
25
0
79.6
84
100
78.9
75
78.8
78.9
81
87.5
75.2
76.9
69.9
89.1
Black/AA
Hispanic/Latino
Asian
Two or More
Low Income
EL
IEP Students
All Students

Advanced Coursework

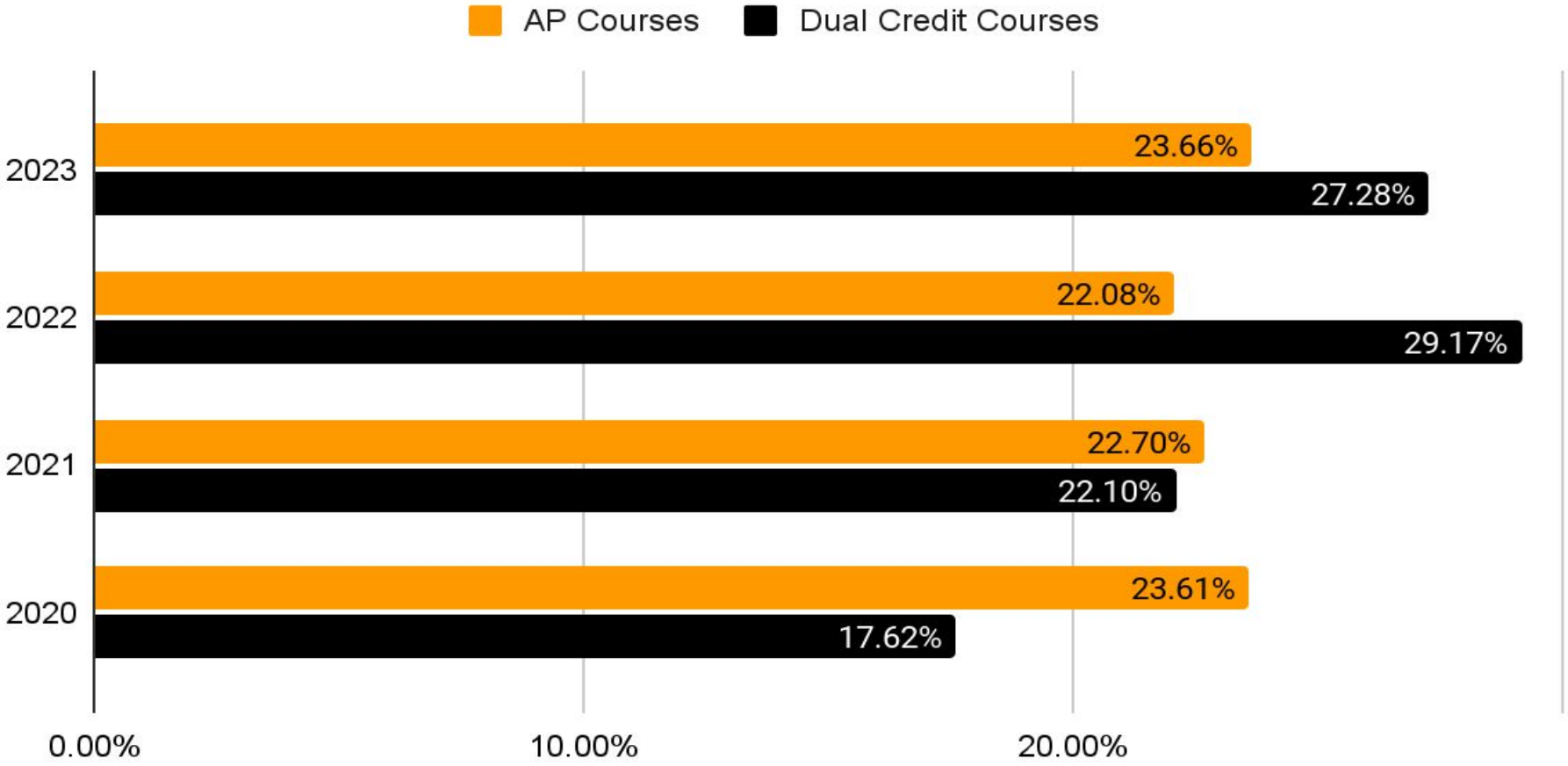
Advanced Placement

The Advanced Placement (AP) program is offered by The College Board and provides high school students the opportunity to take a three-hour exam in May to potentially qualify for college course credit. All students throughout the world take a given exam on the same day. Although The College Board does not mandate taking an AP course before completing the exam, it is much more likely a student completing an AP course will be able to attain a qualifying score.

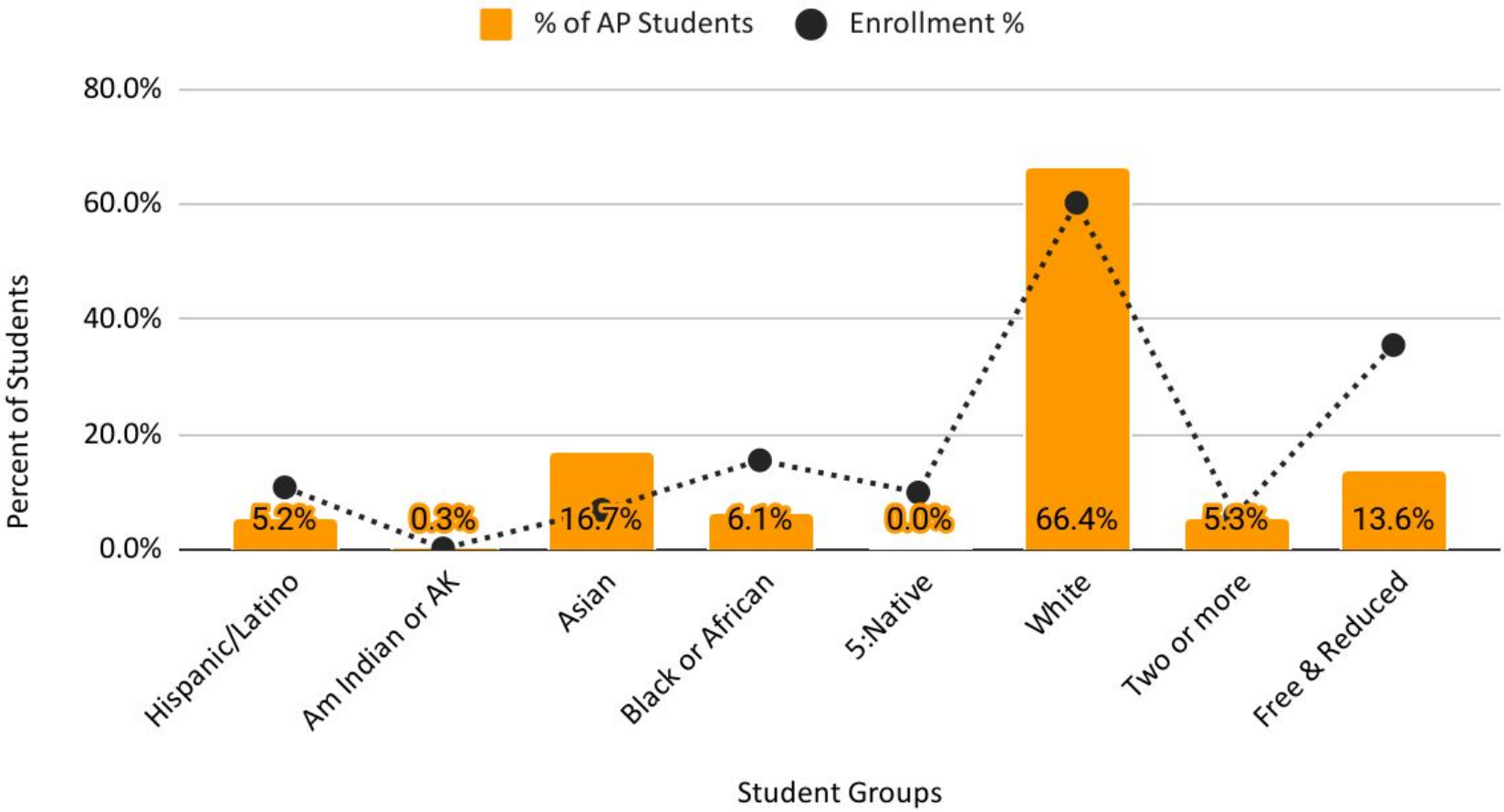
Dual Credit

Students who enroll in a dual credit course will earn high school credit (count toward graduation credits) and college credit for post-secondary institutions that accept the credit.

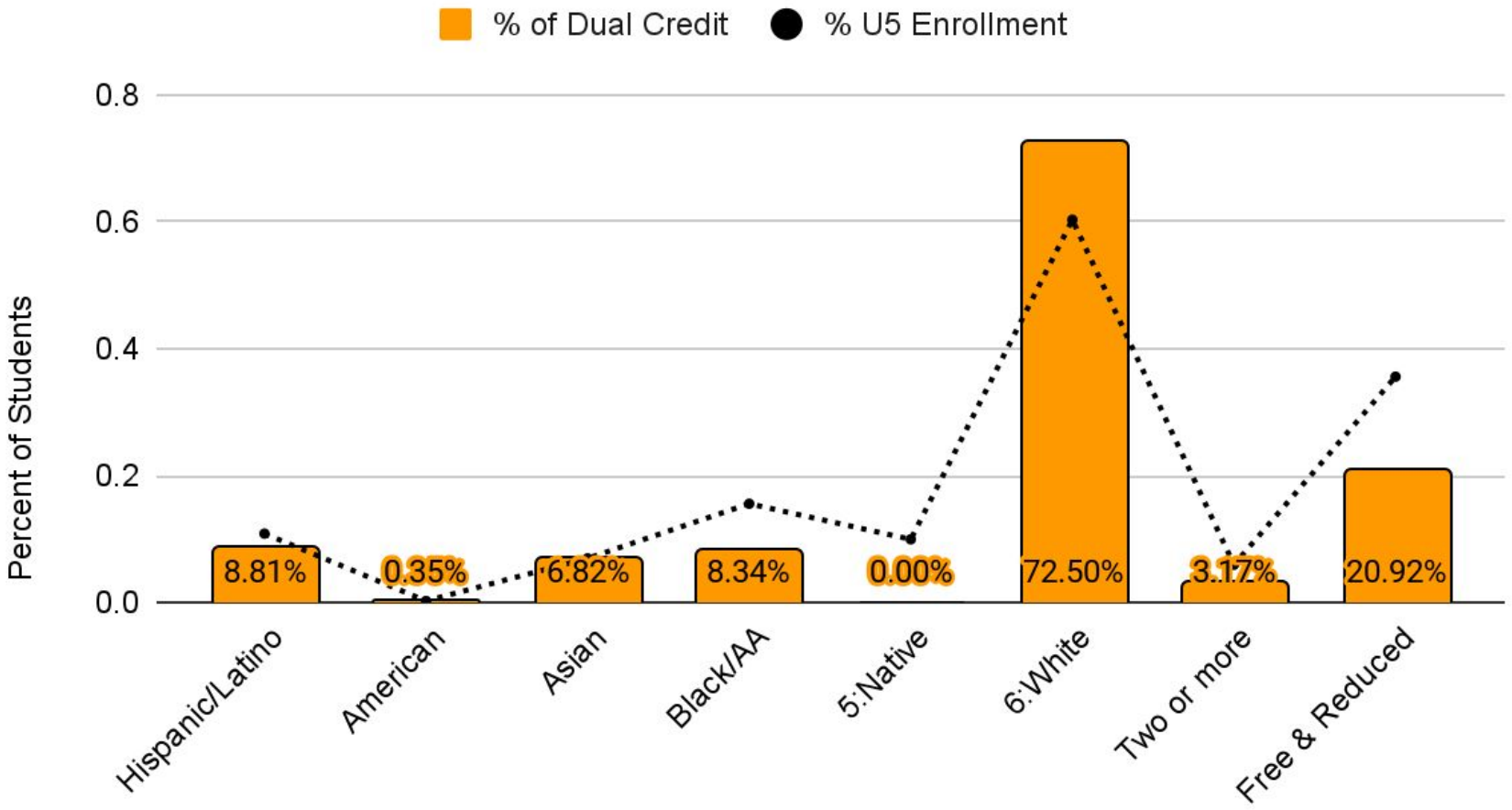
Percent of Students Taking Early College Courses

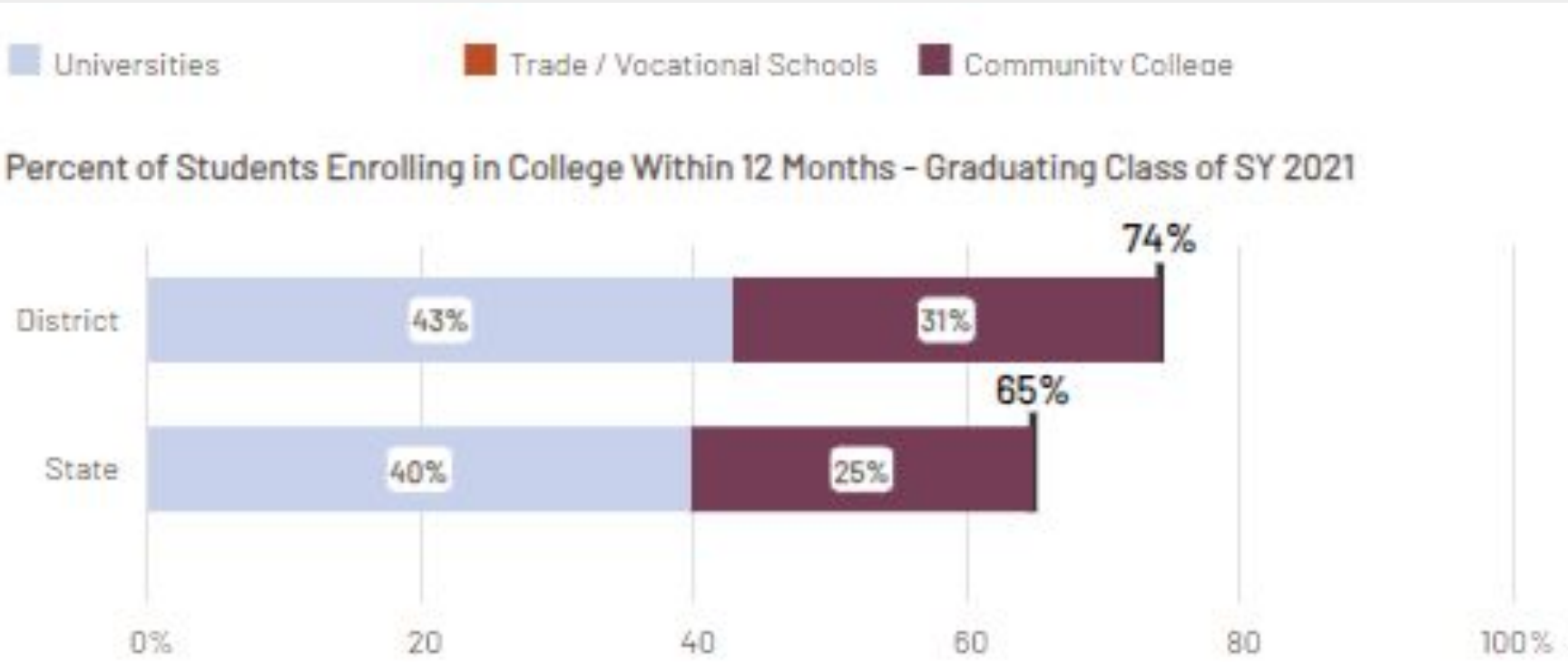


Percent of AP Students Compared to Unit 5 Enrollment



Percent of Dual Credit Students Compared to U5 Enrollment

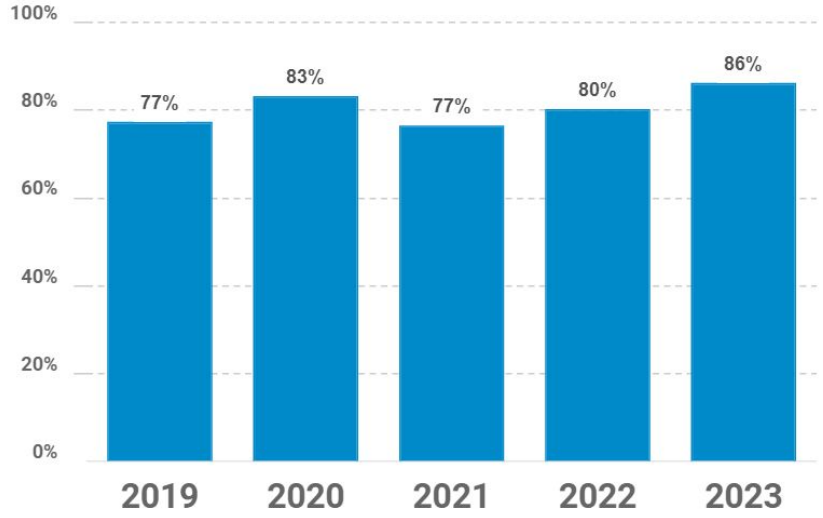



Universities
Trade / Vocational Schools
Community College
Percent of Students Enrolling in College Within 12 Months - Graduating Class of SY 2021
74%
District
43%
31%
65%
State
40%
25%
0%
20
40
60
80
100%

Advanced Placement

NCHS

% OF TOTAL AP STUDENTS WITH SCORES 3+

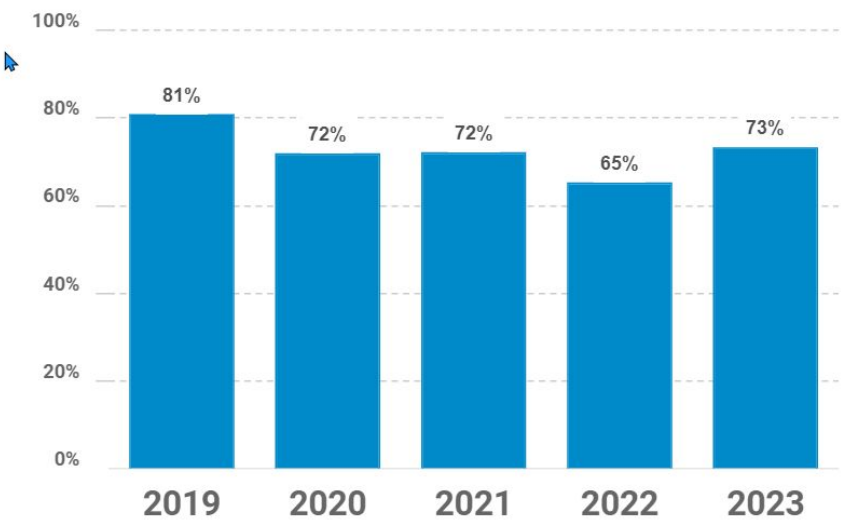


SCHOOL SUMMARY

	2019	2020	2021	2022	2023
Total AP Students	314	311	243	239	313
Number of Exams	681	574	447	457	632
AP Students with Scores 3+	243	259	186	192	270
% of Total AP Students with Scores 3+	77.39	83.28	76.54	80.33	86.26

Advanced Placement

NCWHS



SCHOOL SUMMARY

	2019	2020	2021	2022	2023
Total AP Students	147	150	126	173	154
Number of Exams	277	265	230	301	242
AP Students with Scores 3+	119	108	91	113	113
% of Total AP Students with Scores 3+	80.95	72.00	72.22	65.32	73.38

Multilingual Services

Serving English Learners

- 420+ new students were screened PK-12
  - New to the country, entry from another state, new to public school
- Supporting 1055 students PK-12 for SY 2023-2024 as of 11/06/23
- Increase of about 210 students enrolled in ESL/bilingual services
  - Significant newcomer student increases at secondary and in bilingual at Cedar Ridge

New This Year:

- 2 sections of one-way dual language at K and 1 at Cedar Ridge
- A PM section of self-contained bilingual PK

Multilingual Services

ACCESS 2023

- 789 students tested in January-February testing window
  - Over 9% of students exited EL status

- ACCESS 2024 window is January 17- March 5
  - All English Learners K-12 are required to test
  - Progress to Proficiency and district subgroup accountability

Multilingual Services

Seal of Biliteracy and Seal of Commendation

- Program through ISBE recognizes high school students who graduate with a high level of proficiency in English and one or more foreign languages
- 27 Unit 5 students achieved the Seal of Biliteracy or the Seal of Commendation for foreign language achievement
  - German
  - Spanish
  - French

Efforts to support student growth & achievement

- Summer programming fully funded by grants allowed for students to maintain or improve reading and math skills in K-8 and earn credits at the high school level
- Training staff on culturally responsive and equitable instructional practices
- Emphasis on opportunities for Professional Learning Communities
- Coaching for staff in the areas of Math and Literacy
- Professional Development in the areas of Math and Literacy
- School Improvement Plans at each building that focus on Math or Literacy and Equity goals specific to the school
- Analyzing student data at each school/grade level/department to determine shifts in instructional practices that benefit student growth
- Multi-tiered Systems of Support at each school


McLEAN COUNTY
UNIT 5