AGENDA ITEM B-24

AGENDA SECTION: B
(A – Consent, B – Discussion, C – Receive, Recognize/Present)

ACTION REQUESTED: Discuss
(Adopt, Approve, Discuss, Receive, etc.)

TITLE AND SUBJECT: Present and Discuss Reopening of Schools High Level Plan

ITEM DESCRIPTION: Staff will present to the Board information regarding high level options to reopen schools.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Patrick Jensen

DIVISION: Superintendent’s Office
PHONE NUMBER: (559) 457-3657

CABINET APPROVAL: Patrick Jensen

SUPERINTENDENT APPROVAL:
Opening of Schools 2020

Strategic Considerations for COVID and beyond.
Core Principles for Reopening

- Student Focus
  - Parent Partnerships
- Excellent Customer Service
  - Strong Communication
- Safe, clean campuses and learning spaces
- Provide resources for the social, emotional and physical health of students & staff
- Champion equity and rethink existing learning structures
- Provide individualized learning and support
- Fiscally responsible/sustainable solutions
- Ensure teacher agency and attribution
Plan Overview & Decision Tree
Global Assumptions

There will still be active cases of COVID-19 in Fresno County at the time of school opening and throughout the 2020/21 school year.

There will not be a vaccine developed in time to impact the 2020-21 school year.

There may be multiple “waves” of virus outbreak and changing guidance from county health officials which will necessitate continuing operational flexibility.

The District will be operating in an environment of significantly reduced state revenues.

Costs to provide services will be atypical and may potentially be higher than prior years.
Operational Assumptions

- There will be a cost in dollars, time, supplies and increased operational friction to reduce the risk of transmission.

- There will be parents who will want an alternative to on-campus instruction for part, or the entirety, of the crisis.

- Certain non-core functions of the District may be curtailed, postponed or eliminated.

- There will be an outbreak of COVID-19 in Fresno that will require at least a temporary school closure for one or more schools.

- Schools may need to quickly pivot between delivery models as the COVID risk changes.
## Community Feedback

<table>
<thead>
<tr>
<th>Parent:</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thinking about the 2020-21 school year, if you had a choice between the following two options, which would you choose for your child(ren)?</td>
<td></td>
</tr>
<tr>
<td>I would prefer for my child(ren) return to traditional face-to-face school with health and safety rules in place</td>
<td>74.19%</td>
</tr>
<tr>
<td>I would prefer for my child(ren) resume distance learning</td>
<td>25.81%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Thinking about the 2020-21 school year, if you had a choice between the following options, which would you choose?</td>
<td></td>
</tr>
<tr>
<td>I would prefer traditional face-to-face school with health and safety rules in place</td>
<td>71.97%</td>
</tr>
<tr>
<td>I would prefer to continue to resume distance learning (completely online)</td>
<td>28.03%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Thinking about the 2020-21 school year, if you had a choice between the following two options, which would you choose?</td>
<td></td>
</tr>
<tr>
<td>I would prefer to return to traditional face-to-face school with health and safety rules in place</td>
<td>74.91%</td>
</tr>
<tr>
<td>I would prefer to resume distance learning (online)</td>
<td>25.09%</td>
</tr>
</tbody>
</table>
Major Decision Considerations

- Delivery models for SPED and EL Learners
- Impact for students living in poverty & homeless and foster youth
- Budgetary and fiscal impacts
- Impact on facilities maintenance and site cleaning
- Impact on food delivery and student wellness
- Impact on transportation and home-to-school transitions
- Impact of scenarios on staff
  - CBA considerations
  - Work/life balance
- Impact on adjacent programs
  - Afterschool
  - Early learning
  - Goal 2 activities
- Plan for school shutdown
- Plan for student health assessment
Health & Safety
Communicating Health and Safety Practices

TOOL KIT

- Best Practice Checklists
- Multi-Lingual Outreach to Parents
- Graphic Posters, Signage and Floor Markers
- Talking Points and Scripts
- Social Media Graphics
- Videos and Public Service Announcements (PSA)
  - Co-Curricular Expectations
  - Properly Wearing a Mask
  - Proper Hand Washing
  - Cleaning Protocols
  - How to Physical Distance at School
  - School Bus Expectations
  - “Do Your Part”
### Safety Practices

**Reopening Schools: Health and Safety Practices**

Each site is unique and what works at one, does not necessarily work at another. As sites plan for reopening campuses on August 17, 2020, leaders are developing strategic options to keep students, staff, and their community safe and healthy.

#### Arrival/Departure
- Alternative check-in/strip off for Pre-K, TK, and kinder students
- Options for fewer students on buses
- Daily health screening reminders
- Directional indicators for traffic flow
- Staggered arrival/dismissal
- Utilize multiple entrances and exits

#### Exercise/Activities
- Athletes/extra-curricular health and hygiene safeguards
- No field trips or off-campus experiences
- Virtual student assemblies/rallies

#### General Safety Practices
- Face coverings strongly encouraged
- Require face masks
- Physical distancing in offices, boardrooms, and elevators

#### Guest/Visitors
- Developing plans for student teachers/externs
- Potentially reducing facility usage by outside organizations
- Reduce employees/schedules visits to offices
- Reassess visiting practitioners
- Reevaluate clinic organizations on campus
- Restrict parents/visitors past main office

#### Common Areas
- Break/lunches in classrooms (meets regulations)
- Intercom reminders during passing/lunch periods
- Consider revamping common break areas/staff lounges
- Safety signage
- Shift hand/hygiene traffic flow
- Staggered student lunches/recesses
- Physical distancing
- Well-childcare/child nurse areas

#### Classrooms
- Declutter classrooms to facilitate spacing
- Hall pass restrictions
- Limit sharing materials
- Limit number of students/staff in rooms
- Reduce seating capacity in media centers/lobbies
- Physical distancing
- Teachers move between classes, students stay
- Virtual 504/508/teacher conferences
- Special spacing for P.E. classes

#### Staff Considerations
- Ensuring mandated lunches and breaks are taken
- Office spacing/barriers
- Physical distancing within office space
- Telecommuting schedules on certain days (densely populated) district offices like HR and Payroll
- Virtual staff meetings
Graphic Samples
Graphic Samples

1. Are you feeling fever, body aches, chills?
2. New or worsening respiratory symptoms: short of breath, cough, sore throat, new loss of taste or smell?
3. Have you had known contact with someone with a confirmed case of COVID-19?

If you answered "yes" to any of these questions, please see the school nurse or athletic trainer immediately.
COVID-19 Non-Medical Employer Screening Tool

Ask the following questions at the beginning of every shift:

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answer</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feeling fever, body aches, or chills?</td>
<td>YES or NO</td>
<td>If yes ➤ go home</td>
</tr>
<tr>
<td>Respiratory symptoms? (New or worsening short of breath, cough, or runny nose, sore throat or new loss of taste or smell)</td>
<td>YES or NO</td>
<td>If yes ➤ go home</td>
</tr>
<tr>
<td>Has anyone in your household been confirmed with COVID-19 in last 14 days?</td>
<td>YES or NO</td>
<td>If yes ➤ go home</td>
</tr>
</tbody>
</table>

If employee has no fever and respiratory symptoms, they can work AFTER washing their hands and need to follow social distancing, frequent hand hygiene and cleaning of their workspace throughout the workday.

Masking with cloth mask is recommended in non-clinical roles if employee works around other employees or public, and physical distancing (6 feet apart at all times) is not possible due to the nature of the work.

Reminder: Cloth masks are not as effective as physical distancing (6 feet apart).
Suspected COVID
Confirmed COVID

Confirmed with COVID-19 Process - FUSD

- Notified of COVID+ individual with positive confirmation from lab test.
  - School Nurse (RN)
  - Provides frequent updates
  - Coordination with School Nurse/Administrator

- Fresno County Department of Public Health
  - Notifies DOH
  - Provides guidance and support
  - Notifies Custodial Services

- Fresno Unified School District
  - Provides frequent updates and action items
  - Contact tracing

- Notifications of Close Contacts
  - Decision: Closing affected areas for cleaning
  - Decision: Cleaning impacted areas
  - Decision: Cleaning affected areas for cleaning

- Student: Works closely with student, family, and provider on student's condition

- Staff: Works closely with student, family, and provider on student's condition

- Media inquiries
Phase 1 Highlights:
- Summer outdoor conditioning only
- Pods of no more than 10 students at a time led by coach/director to ensure physical distancing
- 90 minute sessions with staggered arrival times
- Daily health screening required for students/staff prior to the start of conditioning
- Participants must bring their own water and towels
- No locker room, weight room, classrooms or pool access
- Hand hygiene before and after conditioning
- Masks encouraged when not participating in high intensity workouts
- Spectators not permitted

Phase 2 Highlights:
- Pools of no more than 10 students at a time inside led by coach/director to ensure physical distancing
- Pods of under 10 students at one time in weight room
- Staggered arrival times
- Daily health screening required for students/staff prior to the start of conditioning
- Participants must bring their own water and towels
- Weight rooms can be used. Equipment wiped down after each use and spotters stand to the side.
- Modified practices can begin for moderate risk sports (does not include football, competition cheer or wrestling)
- Athletic equipment including bats, batting helmets and catchers gear should be cleaned between each use.
- Hand hygiene before and after conditioning/practicing
- Masks encouraged when not participating in high intensity workouts
- Spectators not permitted

Phase 3 Highlights:
- Up to 50 individuals may gather indoors or outdoors continuing to practice physical distancing
- Daily health screening required for students/staff prior to the start of competition or practice
- Hand hygiene before and after competition or practice
- Athletic equipment including bats, batting helmets and catchers gear should be cleaned between each use.
- Other equipment, such as wrestling gear, football helmets, pads, eyewear should not be shared
- Participants must bring their own water and towels
- Moderate risk sports (not football, competition cheer and wrestling) practices and competitions can begin
- Modified practices can begin for high risk sports (football, competition cheer and wrestling)
- Masks encouraged when not participating in high intensity workouts
### COVID-19 Liability of Risk Return to Goal 2 Engagements

As the parent/guardian of the below-named child and on behalf of myself and my child, agents, heirs, and successors, I voluntarily agree to: (1) assume all risks of injury, illness, or death to my child arising out of or resulting from my child’s participation in and/or attendance at the Goal 2 engagement (i.e., 2020-21 Varsity Football), such risks include, but are not limited to: injury, illness, or death due to being exposed to or infected by contagious diseases, including COVID-19; (2) waive and release all claims, causes of actions, actions, liabilities, and costs against the Fresno Unified School District (District) and its governing board and members thereof, officers, employees, agents, and volunteers (collectively District Personnel) and hold harmless the District and District Personnel from any claims, causes of actions, actions, liabilities, and costs that may arise out of, or result from my child’s participation in or attendance at such engagement; and (3) assume all obligations for any medical, financial, and other costs and/or liabilities that may be sustained or incurred by my child, myself, my agents, heirs, and/or successors. Fresno Unified assumes no responsibility and shall not be liable for any injury, illness, death, liabilities, damages, or costs that my child, myself, my agents, heirs, and/or successors may sustain or incur arising out of or resulting from the aforementioned Goal 2 engagement.

<table>
<thead>
<tr>
<th>Parent/Guardian’s Name</th>
<th>Parent/Guardian Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian’s email address:</td>
<td>Parent/Guardian’s Cell Number:</td>
</tr>
<tr>
<td>Home Address</td>
<td>City</td>
</tr>
<tr>
<td>Zip Code</td>
<td></td>
</tr>
<tr>
<td>Student’s Name</td>
<td>Student Signature</td>
</tr>
<tr>
<td>Student ID#</td>
<td>Student Date of Birth</td>
</tr>
<tr>
<td>Emergency Contact (1st) Name</td>
<td>Emergency Cell Number</td>
</tr>
<tr>
<td>Emergency Contact (2nd) Name</td>
<td>Emergency Cell Number</td>
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Phase 1 Co-Curriculars

https://vimeo.com/429022321/b8cb11c5e7
Operations
Transportation

Disinfect buses pre- and post-trip

Students requested to distance at bus stops, space out on buses, keep middle seats open

Evaluating bus routes transporting students less than one mile
  ◦ Potential to discontinue limited number of routes and shift buses to highly impacted routes
  ◦ Provide crossing guards at major street and railroad crossings on routes to school

Reduce transportation demand
  ◦ Encourage personal transportation if an option
  ◦ Potential to increase walking distances

Working with First Student on transportation for students with disabilities
Operations

Cleanliness
Schools cleaned and disinfected daily
- moving toward chemical-free disinfection
Focus on eating spaces, restrooms, drinking fountains,
high-touch surfaces such as door handles
Encouraging student/staff responsibility for cleanliness of personal space
Operations

Meal Delivery
Evaluating serving in cafeteria, with distancing
  ◦ Limit number of students at tables
  ◦ Tape marks on benches for guidance
Encourage increased use of outdoor tables for dining,
with plan for inclement weather
Spread out secondary students with more point-of-sale locations
Increase number of lunch periods or stagger classroom releases if feasible
- June 17th
  - Board Discussion on Re-opening

- July 17th
  - Go/No-Go Date for Proposed Model

- August 17th
  - Students Back to School
Superintendent Comments